

Reference Number: 09/031a/PR

Activity Title: Assessment Co-ordinator Update

Purpose: To outline current assessment requirements and ideas.

Further Details: The activity will

- support assessment co-ordinators in carrying out their role.

Target Group: Assessment co-ordinators

Key Stages: 1, 2

Dates, Times, Venue: Tuesday 23rd June 2009 1:30pm-3:30pm Croydon PDC

Repeat Activity **09/031b/PR**
Wednesday 24th June 2009 1:30pm-3:30pm Croydon PDC

Repeat Activity **09/031c/PR**
Tuesday 24th November 2009 1:30pm-3:30pm Croydon PDC

Repeat Activity **09/031d/PR**
Wednesday 25th November 2009 1:30pm-3:30pm Croydon PDC

Repeat Activity **09/031e/PR**
Tuesday 23rd February 2010 1:30pm-3:30pm Croydon PDC

Repeat Activity **09/031f/PR**
Wednesday 24th February 2010 1:30pm-3:30pm Croydon PDC

Charges: **Code C** £86.00 (Except for Croydon LEA schools)
Number of sessions 1.0

Activity Organiser: Margaret Skelton

Reference Number: 09/032a/PR

Activity Title: New to Year 2

Purpose: To prepare teachers new to year 2 for end of Key Stage requirements.

Further Details: The activity will

- support preparation for end of KS teachers assessment
- support consistency of judgement through agreement trialling.

Target Group: New Year 2 teachers

Key Stages: 1

Dates, Times, Venue: Tuesday 19th January 2010 9:30am-3:30pm Croydon PDC

Charges: **Code B** £172.00
Number of sessions 2.0

Activity Organiser: Margaret Skelton

Reference Number: 09/033a/PR

Activity Title: Update for Experienced Yr 2 teachers

Purpose: To update experienced year 2 teachers on 2009 assessment requirements.

Further Details: The activity will

- give a quick update on end of key stage assessment arrangements
- support consistency of judgement through agreement trailing.

Target Group: Yr 2 teachers who are experienced in making teacher assessments at the end of KS1.

Key Stages: 1

Dates, Times, Venue: Tuesday 26th January 2010 1:30pm-3:30pm Croydon PDC

Charges: **Code B** £86.00
Number of sessions 1.0

Activity Organiser: Margaret Skelton

Reference Number: 09/034a/PR

Activity Title: Consistency of Judgement Surgery

Purpose: For Year 2 teachers to make final end of key stage judgements through sharing assessment information on 'marker' children with KS1 moderators.

Further Details: The activity will

- give year 2 teachers the opportunity to discuss with a moderator those 'marker' children who have not been assigned a level.

Teachers will need to bring with them a range of assessment information for each child.

Target Group: Year 2 teachers

Key Stages: 1

Dates, Times, Venue: Wednesday 17th June 2009 3:30pm-5:00pm Croydon PDC

Repeat Activity **09/034b/PR**
Thursday 18th June 2009 1:30pm-3:30pm Croydon PDC

Charges: **Code B** £20.00
Number of sessions 1.0

Activity Organiser: Margaret Skelton

Reference Number: 09/035a/PR

Activity Title: New to Year 6 - English

Purpose: To prepare teachers new to year 6 for end of Key Stage requirements, in English.

Further Details: The activity will

- support preparation for teacher assessment and year 6 tests
- clarify curriculum requirements and expectations for Yr6 in literacy.

Target Group: Teachers new to year 6

Key Stages: 2

Dates, Times, Venue: Tuesday 15th September 2009 1:30pm-3:30pm Croydon PDC

Repeat Activity **09/035b/PR New to Year 6 - Mathematics**
Tuesday 22nd September 2009 1:30pm-3:30pm Croydon PDC

Repeat Activity **09/035c/PR New to Year 6 - Science**
Tuesday 29th September 2009 1:30pm-3:30pm Croydon PDC

Charges: **Code B** £86.00
Number of sessions 1.0

Activity Organiser: Margaret Skelton

Reference Number: 09/036a/PR

Activity Title: New to Fisher Family Trust (FFT) data at KS2

Purpose: To brief new SMT members on the use of FFT data

Further Details: The activity will

- introduce FFT data
- consider how FFT data can be used to support school self- evaluation and target setting.

Target Group: New KS2 SMT members, particularly assessment co-ordinators

Key Stages: 2

Dates, Times, Venue: Thursday 24th September 2009 9:30am-12:00pm Croydon PDC

Charges: **Code B** £86.00
Number of sessions 1.0

Activity Organiser: Margaret Skelton

Reference Number: 09/037a/PR

Activity Title: New to RAISE at Key Stage 1 and Key Stage 2

Purpose: To brief New SMT members on the use of RAISE

Further Details: The activity will

- introduce the features of RAISE
- consider how RAISE can be used to support school self-evaluation and development

Target Group: New SMT members, particularly new assessment co-ordinators

Key Stages: 1, 2

Dates, Times, Venue: Thursday 5th November 2009 9:30am-12:00pm Croydon PDC

Charges: **Code B** £86.00
Number of sessions 1.0

Activity Organiser: Margaret Skelton

Reference Number: 09/038a/PR

Activity Title: New to Assessment Co-ordination

Purpose: To clarify the roles and requirements of assessment co-ordinators.

Further Details: The activity will

- support new assessment co-ordinators to carry out end of KS requirements
- ensure AFL strategies are in place
- ensure effective tracking of pupil progress
- make effective use of the Croydon LGFL assessments pages, the NAA and AAIA websites.

Target Group: New assessment co-ordinators

Key Stages: 1, 2

Dates, Times, Venue:

Thursday	17th September 2009	9:30am-12:00pm	Croydon PDC
Thursday	15th October 2009	9:30am-12:00pm	
Thursday	12th November 2009	9:30am-12:00pm	

Charges: **Code B** £258.00
Number of sessions 3.0

Activity Organiser: Margaret Skelton

Reference Number: 09/039a/PR

Activity Title: Interactivity in RAISE

Purpose: To extend the use of the interactive aspects of RAISE.

Further Details: The activity will

- use the interactive aspects of RAISE to support school self -evaluation development.

Target Group: 2 members of SMT per school

Key Stages: 1, 2

Dates, Times, Venue: Monday 29th June 2009 1:30pm-3:30pm Croydon PDC

Repeat Activity **09/039b/PR**
Tuesday 30th June 2009 1:30pm-3:30pm Croydon PDC

Charges: **Code B** £86.00
Number of sessions 1.0

Activity Organiser: Margaret Skelton

Reference Number: 09/040a/PR

Activity Title: Making a difference through Assessment for Learning (AfL)

Purpose: To embed effective AfL strategies in classroom practice.

Further Details: The activity will

- involve 2 teachers from each project school
- be a collaborative enquiry project, involving classroom research into AfL.

NB there is a cost of approximately £300 per person. The final cost will depend on the number of schools involved. This course will be run by Ann O Connor, nationally recognised assessment consultant. It is a repeat of the successful two year project run in 2007-09.

Target Group: Class teachers

Key Stages: 1, 2

Dates, Times, Venue: To be advised

Charges: **Code X** £300.00
NB: This activity is not included in the QDI service agreement
Number of sessions 12.0

Activity Organiser: Margaret Skelton

Reference Number: 09/041a/PR

Activity Title: Update on changes to RAISE

Purpose: To provide a briefing on recent additions to RAISE.

Further Details: The activity will

- clarify the purposes and use of new RAISE data.

Target Group: SMT members

Key Stages: 1, 2

Dates, Times, Venue: To be advised

Charges: **Code B** £86.00
Number of sessions 1.0

Activity Organiser: Margaret Skelton

Reference Number: 09/042a/PR

Activity Title: Phonic Knowledge and Application

Purpose: To develop the effective teaching and tracking of phonics.

Further Details: The activity will

- increase practitioners' knowledge and understanding of six phases of phonic development
- support the planning, teaching and application of phonics
- develop practitioners' ability to organise teaching and track phonics progress.

Target Group: FS Practitioners
Key Stages: Foundation
Dates, Times, Venue: To be advised
Charges: **Code C** £172.00 (Except for Croydon LEA schools)
Number of sessions 2.0
Activity Organiser: Neil Farmer

Reference Number: 09/044a/PR
Activity Title: Leading Teachers CPD
Purpose: To develop the role of the leading teacher.
Target Group: Leading teachers
Key Stages: 1, 2
Dates, Times, Venue: Monday 29th June 2009 9:00am-4:00pm Croydon PDC
Charges: **Code C** £172.00 (Except for Croydon LEA schools)
Number of sessions 2.0
Activity Organiser: Shelley Davies

Reference Number: 09/045a/PR
Activity Title: Transition from Reception to Year 1
Key Stages: Foundation, 1
Dates, Times, Venue: Friday 24th April 2009 9:30am-12:00pm Croydon PDC
Repeat Activity **09/045b/PR**
Tuesday 5th May 2009 9:30am-3:00pm Croydon PDC
Repeat Activity **09/045c/PR**
Thursday 21st May 2009 1:30pm-4:00pm Croydon PDC
Repeat Activity **09/045d/PR**
Friday 10th July 2009 9:30am-12:00pm Croydon PDC
Charges: **Code C** £86.00 (Except for Croydon LEA schools)
Number of sessions 1.0
Activity Organiser: Heather Rick

Reference Number: 09/261a/PS
Activity Title: Using and Improving School Grounds
Purpose: To provide participants with strategies for developing school grounds through incorporating cross-curricular teaching and learning opportunities.
Further Details: The activity will

- help participants understand why school grounds matter and how they contribute towards the healthy schools agenda;
- help participants understand the grounds development process as a strategy for managing change;
- explore practical activities to use with pupils as part of the grounds development process.

The course will be led by Iluska Farkas from the 'Growing Schools Garden' project based in Eltham. This project was originally DfES sponsored and is now spreading its messages across London.

The course costs include a resource pack, and there will be further opportunities after the course to arrange site visits, school-based work and/or further twilight sessions to follow up school-based work later in the year.

Target Group: School leaders, teaching staff, and school support staff

Key Stages: Foundation, 1, 2, 3

Dates, Times, Venue: Monday 29th June 2009 9:30am-4:00pm Croydon PDC

Charges: **Code B** £172.00
Number of sessions 2.0

Activity Organiser: Head of CPD

Reference Number: 09/270a/PS

Activity Title: Conflict Resolution and Facilitation Skills

Purpose: To support the school community with conflict resolution.

Further Details: The activity will

- explain context and theory of restorative approaches
- develop skills for using the restorative approach in a variety of settings
- develop facilitation skills for working with multiple stakeholders in conflict
- explain how to implement the restorative approach in the school community.

Target Group: PSHE co-ordinator, anti-bullying co-ordinator, staff with behaviour management responsibilities

Key Stages: 1, 2, 3, 4

Dates, Times, Venue: Wednesday 30th September 2009 9:00am-4:00pm Croydon PDC
Thursday 1st October 2009 9:00am-4:00pm
Friday 2nd October 2009 9:00am-4:00pm
Friday 15th January 2010 9:00am-12:30pm

Repeat Activity **09/270b/PS**
Tuesday 10th November 2009 9:00am-4:00pm Croydon PDC
Wednesday 11th November 2009 9:00am-4:00pm
Thursday 12th November 2009 9:00am-4:00pm
Friday 15th January 2010 1:00pm-3:30pm

Repeat Activity **09/270c/PS**
Wednesday 3rd March 2010 9:00am-4:00pm Croydon PDC
Thursday 4th March 2010 9:00am-4:00pm
Friday 5th March 2010 9:00am-4:00pm

Charges: **Code B** £602.00
Number of sessions 7.0

Activity Organiser: Luke Roberts

Reference Number: 09/271a/PS

Activity Title: Anti-Bullying week planning day

Purpose: Opportunity to share good practice and plan for 2009.

Further Details: The activity will

- up-date school on anti-bullying guidance
- discuss good practice and share resources
- plan activities on anti-bullying theme for 2009.

Target Group: PSHE co-ordinator, anti-bullying co-ordinator, staff with behaviour management responsibilities

Key Stages: 1, 2, 3, 4, 5

Dates, Times, Venue: Thursday 15th October 2009 9:00am-3:30pm Croydon PDC

Charges: **Code B** £172.00
Number of sessions 2.0

Activity Organiser: Luke Roberts

Reference Number: 09/304a/SN

Activity Title: Learning about Autistic Spectrum Disorder

Purpose: To raise awareness of children with an Autistic Spectrum Disorder and their needs within a school setting. Participants will also receive advice on management strategies and approaches.

Further Details: The activity will

- provide information about the identification, diagnosis and nature of autistic spectrum disorders including Asperger's and Pervasive Development Disorder (PDD-NOS)
- provide strategies for supporting effective classroom management for children with an ASD
- provide an overview of support services for children with an ASD within Croydon.

This course will be led by Dr Sue Goode, Consultant Clinical Psychologist.

Target Group: Teachers and support staff

Key Stages: Foundation, 1, 2, 3, 4, 5

Dates, Times, Venue: Thursday 11th June 2009 9:30am-3:30pm Croydon PDC

Charges: **Code B** £172.00
Number of sessions 2.0

Activity Organiser: Head of CPD

Reference Number: 09/371a/EM

Activity Title: Primary EMA Inclusion Network Meeting

Purpose: To provide an opportunity to discuss issues relating to EAL and underachieving minority ethnic pupils, share strategies and good practice.

Further Details: The activity will

- develop confidence and further understanding of the strategies used to raise the achievement of black and minority ethnic pupils and pupils with English as a second language
- enable you to share resources, skills, expertise and gain support from colleagues
- provide an update on new resources and materials.

Target Group: Primary teachers, teaching assistants, nursery nurses with responsibility for supporting EAL and underachieving pupils

Key Stages: 1, 2

Dates, Times, Venue: Tuesday 19th May 2009 2:00pm-3:30pm Croydon PDC

Repeat Activity **09/371b/EM**
Tuesday 10th November 2009 2:00pm-3:30pm Croydon PDC

Repeat Activity **09/371c/EM**
Thursday 25th February 2010 2:00pm-3:30pm Croydon PDC

Charges: **Code C** £86.00 (Except for Croydon LEA schools)
Number of sessions 1.0

Activity Organiser: Nalini Wood

Reference Number: 09/373a/EM

Activity Title: Improving Inclusion in Maths Lessons

Please Note: **This activity is open to LEA schools only**

Purpose: To develop teaching strategies to improve access for all pupils to the mathematics lesson.

Further Details: The activity will

- equip teachers with strategies and successful approaches to meet the needs of children with SEN and/or EAL
- consider how the structure of the NNS supports raising achievement of specific groups of children
- identify the language demands of the daily numeracy lessons and develop strategies for supporting EAL pupils in accessing these lessons.

Target Group: Maths coordinators, Class teachers, SENCO's, EMA Co-ordinators

Key Stages: 1, 2

Dates, Times, Venue: Tuesday 2nd June 2009 9:30am-3:30pm Croydon PDC

Repeat Activity **09/373b/EM**
Wednesday 3rd March 2010 9:30am-3:30pm Croydon PDC

Charges: **Code C** No Charge
Number of sessions 2.0

Activity Organiser: Carla Myrie

Reference Number: 09/431a/IT

Activity Title: The New ICT Co-ordinator ~ Primary

Purpose: To develop knowledge, skills and expertise in order to manage and promote ICT in Primary schools.

Further Details: The activity will

- enable new co-ordinators to effectively manage, support and promote ICT in Primary schools
- consider how ICT can be used to raise attainment across the curriculum
- consider how to audit, support and monitor cross-curricular use
- promote e-safety
- use the learning platform to promote collaborative and out of school working.

Participants should bring their ICT development plan if possible.

The course stands alone or can be used to develop or complement other courses on ICT Development Planning, and approaches to ICT assessment.

Tutor: Dave Jordan

Target Group: New ICT co-ordinators, teachers seeking promotion to the post of ICT co-ordinator , shadow co-ordinator

Key Stages: 1, 2

Dates, Times, Venue: Tuesday 29th September 2009 9:30am-3:30pm Croydon PDC

Charges: **Code B** £172.00
Number of sessions 2.0

Activity Organiser: Head of CPD

Reference Number: 09/439a/IT

Activity Title: Using the MLE to Promote Communication

Purpose: For teachers to become confident users of the MLE in the promotion of communication.

Further Details: The activity will

- introduce teachers and TA's to a variety of ideas
- show how the MLE might be used by pupils to promote communication, publish work and take part in debate.

Target Group: Teachers and TA's

Key Stages: Foundation, 1, 2

Dates, Times, Venue: Tuesday 23rd June 2009 9:30am-3:30pm Croydon PDC

Charges: **Code C** £172.00 (Except for Croydon LEA schools)
Number of sessions 2.0

Activity Organiser: Stephen Schwartz

Reference Number: 09/440a/IT

Activity Title: Promethean Activprimary Intermediate

Purpose: For teachers and TA's to be confident users of Activprimary.

Further Details: The activity will

- show teachers and TA's how to confidently use Activprimary 3 to create and organise their own teaching resources.

Target Group: Teachers and TA's

Key Stages: Foundation, 1, 2

Dates, Times, Venue: Wednesday 3rd June 2009 9:30am-3:30pm Croydon PDC

Charges: **Code C** £172.00 (Except for Croydon LEA schools)
Number of sessions 2.0

Activity Organiser: Stephen Schwartz

Reference Number: 09/441a/IT

Activity Title: An Introduction to using Activprimary 3 (Promethean)

Purpose: To introduce teachers and TA's to the skills and techniques of using Activprimary 3 on a promethean board.

Further Details: The activity will

- introduce participants to the Activprimary 3 promethean software
- show how to use it to create resources for the primary classroom
- create resources.

Target Group: Teachers and TA's

Key Stages: Foundation, 1, 2

Dates, Times, Venue: Monday 18th May 2009 9:30am-3:30pm Croydon PDC

Charges: **Code C** £172.00 (Except for Croydon LEA schools)
Number of sessions 2.0

Activity Organiser: Stephen Schwartz

Reference Number: 09/442a/IT

Activity Title: SMART IWB Intermediate

Purpose: To take teachers and TA's beyond the basic tools of the SMART BOARD and introduce them to more advanced tools.

Further Details: The activity will

- show how to use the more advanced tools of SMART for use in the context of the primary classroom
- create resources.

Target Group: Teachers and TA's
Key Stages: Foundation, 1, 2
Dates, Times, Venue: Tuesday 19th May 2009 10:00am-3:30pm Croydon PDC
Charges: **Code C** £172.00 (Except for Croydon LEA schools)
Number of sessions 2.0
Activity Organiser: Stephen Schwartz

Reference Number: 09/443a/IT
Activity Title: An Introduction to Using SMART Interactive Whiteboards
Purpose: To introduce teachers and TA's to the skills and techniques of using a SMART Board.
Further Details: The activity will

- show how to use a SMART board, as well as simple trouble-shooting solutions
- introduce SMART tools and techniques in the context of ideas for use in the primary classroom
- create resources.

Target Group: Teachers and TA's
Key Stages: Foundation, 1, 2
Dates, Times, Venue: Thursday 7th May 2009 10:00am-3:30pm Croydon PDC
Charges: **Code C** £172.00 (Except for Croydon LEA schools)
Number of sessions 2.0
Activity Organiser: Stephen Schwartz

Reference Number: 09/495a/MN
Activity Title: Counselling Skills Course
Purpose: To develop knowledge and awareness of counselling skills and counselling theory.
Further Details: The activity will

- enable you to learn about what counselling is and how it can be used effectively with children, adolescents and parents
- help you to develop an awareness of the core conditions in counselling and how counselling skills can be utilised in the classroom
- provide you with opportunities to develop and practice the use of basic counselling skills
- improve your knowledge about the person-centred approach to counselling.

The course tutor will be Donna Johns, a fully qualified Counsellor. Previous courses by her in this field have received top level evaluations from participants.

Target Group: Teachers, teaching assistants, headteachers, heads of department, nursery nurses
Key Stages: Foundation, 1, 2, 3, 4
Dates, Times, Venue: Monday 2nd November 2009 4:30pm-6:00pm Croydon PDC
Monday 9th November 2009 4:30pm-6:00pm

Monday 16th November 2009 4:30pm-6:00pm
Monday 23rd November 2009 4:30pm-6:00pm
Monday 30th November 2009 4:30pm-6:00pm

Charges: **Code B** £215.00
Number of sessions 2.5

Activity Organiser: Nalini Wood

Reference Number: 09/496a/MN

Activity Title: Skills for Classroom Observation and Lesson Evaluation

Purpose: Using video-taped lessons, this course will give participants the opportunity to learn how to achieve an objective, evidenced-based approach to classroom observation focused on the impact of the teaching on the learners. They will learn how to evaluate the lesson. They will plan how they might manage a meeting to discuss a lesson that has been observed with a teacher or teaching assistant.

Further Details: The activity will

- identify some of the issues related to observing lessons and being observed
- determine a best practice approach that focuses on the pupils and their learning
- clarify purposes for observing in classrooms
- practice recording evidence
- practice organising and summarising findings
- evaluate the effectiveness of the lesson for the pupils
- identify strengths and development points for the teacher who has been observed
- practice/or talk through how participants would manage a meeting to discuss a lesson that has been observed.

This activity will be tutored by Kathy Lowers, whose previous courses, including this one, have been rated very highly by participants.

Target Group: This course has been designed specifically for people who are new to postholder responsibility or leaders who have not previously observed in classrooms. This course will also be suitable for those with TLR2 who need to develop skills for observing in classrooms.

Key Stages: Foundation, 1, 2

Dates, Times, Venue: Thursday 18th March 2010 9:30am-3:30pm Croydon PDC

Charges: **Code B** £172.00
Number of sessions 2.0

Activity Organiser: Head of CPD

Reference Number: 09/497a/MN

Activity Title: Integrated Working ~ an Introduction - Module 1

Purpose: To understand context, processes and tools underpinning integrated working within ECM agenda, including information sharing, common assessment, and leading professionals.

Further Details: The activity will

- ensure all staff working directly or indirectly with children, young people and families understand the local context for integrated working

- describe the common processes and tools that support managers and practitioners in delivering a holistic service to Children, young people and families
- provide a multi agency forum for practitioners and managers to learn together, share good practice and develop common understanding of integrated working in Croydon
- embed integrated working practice in Croydon.

Trainers from different agencies will be delivering jointly.

Participants will be a mixed group across all agencies.

This is a 'selective criteria' activity and all applications will be placed on hold

Target Group:	Headteachers, service managers, practitioners and support staff across statutory and voluntary agencies delivering services to CYP and families			
Key Stages:	Foundation, 1, 2, 3, 4, 5			
Dates, Times, Venue:	Thursday	14th May 2009	9:30am-12:30pm	Croydon PDC
Repeat Activity	09/497b/MN			
	Tuesday	7th July 2009	9:30am-12:30pm	Croydon PDC
Repeat Activity	09/497c/MN			
	Tuesday	22nd September 2009	9:30am-12:30pm	Croydon PDC
Repeat Activity	09/497d/MN			
	Thursday	12th November 2009	9:30am-12:30pm	Croydon PDC
Repeat Activity	09/497e/MN			
	Tuesday	19th January 2010	9:30am-12:30pm	Croydon PDC
Repeat Activity	09/497f/MN			
	Tuesday	23rd March 2010	9:30am-12:30pm	Croydon PDC
Charges:	Code C £86.00 (Except for Croydon LEA schools) Number of sessions 1.0			
Activity Organiser:	Murielle McClelland			

Reference Number: 09/498a/MN

Activity Title: Common Assessment Framework in Practice - Module 2

Purpose: To understand how to use the CAF to make effective assessments within local context.

Further Details: The activity will

- help managers and practitioners use the CAF appropriately and effectively to support children with additional unmet needs
- explain local processes for information sharing, multiagency working and common language used in assessment process
- enable you to share learning with practitioners from wide range of agencies working in Croydon
- make effective links with partner agencies through networking opportunity.

Trainers from different Agencies will be delivering jointly.

Participants must have completed the integrated working module.

This is a 'selective criteria' activity and all applications will be placed on hold

Target Group: Practitioners and managers of services working directly with CYP (including schools) who are likely to be initiating or contributing to assessments

Key Stages: Foundation, 1, 2, 3, 4, 5

Dates, Times, Venue: Thursday 14th May 2009 1:30pm-4:30pm Croydon PDC

Repeat Activity **09/498b/MN**
Tuesday 7th July 2009 1:30pm-4:30pm Croydon PDC

Repeat Activity **09/498c/MN**
Tuesday 22nd September 2009 1:30pm-4:30pm Croydon PDC

Repeat Activity **09/498d/MN**
Thursday 12th November 2009 1:30pm-4:30pm Croydon PDC

Repeat Activity **09/498e/MN**
Tuesday 19th January 2010 1:30pm-4:30pm Croydon PDC

Repeat Activity **09/498f/MN**
Tuesday 23rd March 2010 1:30pm-4:30pm Croydon PDC

Charges: **Code C** £86.00 (Except for Croydon LEA schools)
Number of sessions 1.0

Activity Organiser: Murielle McClelland

Reference Number: 09/499a/MN

Activity Title: Introduction to the role of Lead Professional - Module 3

Purpose: To explore the function of Lead Professional and how to identify who will undertake the role, in order to deliver improved outcomes for children and young people and their families.

Further Details: The activity will

- identify skills needed to undertake role of lead professional
- provide opportunity to learn with others from different agencies how to fulfil the functions of lead professional
- increase practitioners confidence in their ability to perform the role
- explore issues for managers re supporting practitioners in undertaking the lead professional role.

Trainers from different agencies will be delivering jointly

Participants must have completed both Integrated working and CAF modules.

This is a 'selective criteria' activity and all applications will be placed on hold

Target Group: Managers and practitioners (including schools) from agencies (voluntary and statutory) who are working directly with CYP and families

Key Stages: Foundation, 1, 2, 3, 4, 5

Dates, Times, Venue: Thursday 11th June 2009 9:30am-12:30pm Croydon PDC

Repeat Activity **09/499b/MN**
Tuesday 20th October 2009 9:30am-12:30pm Croydon PDC

Repeat Activity **09/499c/MN**
Thursday 25th February 2010 9:30am-12:30pm Croydon PDC

Charges: **Code C** £86.00 (Except for Croydon LEA schools)
Number of sessions 1.0

Activity Organiser: Murielle McClelland

Reference Number: 09/502a/MN

Activity Title: How to improve your Ofsted grade

Purpose: To enable schools to move to an Ofsted 'Satisfactory' grading from an LA category, Notice to Improve, or Special Measures.

Further Details: The activity will

- address what is expected from a school in a category
- clarify the statutory regulations
- address how you can move the school forward through planning, monitoring and evaluation
- address what you can expect from Ofsted monitoring visits.

Target Group: Headteachers and senior leaders

Key Stages: Foundation, 1, 2, 3, 4, 5

Dates, Times, Venue: Monday 21st September 2009 9:30am-3:30pm Croydon PDC

Charges: **Code B** £172.00
Number of sessions 2.0

Activity Organiser: Sue Rogers

Reference Number: 09/503a/MN

Activity Title: What makes good monitoring for Headteachers & Senior Leaders

Purpose: The course will cover monitoring of teaching through lesson observations, learning walks and work scrutiny. It will also look at monitoring of the school development plan.

Further Details: The activity will

- explain why effective monitoring is the chief reason that good leaders succeed
- explain why it is the key to school improvement and as such is an integral part of the capacity to improve judgement.

Please bring some of your pupil's English books.

Target Group: Headteachers and senior leaders

Key Stages: Foundation, 1, 2, 3, 4, 5

Dates, Times, Venue: Monday 8th June 2009 9:30am-3:30pm Croydon PDC

Repeat Activity **09/503b/MN**
Monday 1st February 2010 9:30am-3:30pm Croydon PDC

Charges: **Code B** £172.00
Number of sessions 2.0

Activity Organiser: Sue Rogers

Reference Number: 09/504a/MN

Activity Title: Effective monitoring and evaluation for subject leaders

Purpose: This course will cover monitoring of teaching through lesson observations,

learning walks and work scrutiny.

Further Details: The activity will

- explain why effective monitoring and evaluation is the chief reason that good leaders succeed
- look at action plans and your own subject SEF.

Target Group: Subject leaders

Key Stages: Foundation, 1, 2, 3, 4, 5

Dates, Times, Venue: Monday 15th June 2009 9:30am-3:30pm Croydon PDC

Repeat Activity **09/504b/MN**
Monday 8th February 2010 9:30am-3:30pm Croydon PDC

Charges: **Code B** £172.00
Number of sessions 2.0

Activity Organiser: Sue Rogers

Reference Number: 09/506a/MN

Activity Title: Ofsted - what's new for 2009?

Purpose: To brief school leaders on the SEF, the framework and the inspection process, which are all changing again in September 2009.

Further Details: The activity will

- address 'are you prepared?'
- address whether you know what the changes entail
- address how they will affect your planning.

Target Group: Headteachers and senior leaders

Key Stages: Foundation, 1, 2, 3, 4, 5

Dates, Times, Venue: Monday 29th June 2009 1:30pm-4:00pm Croydon PDC

Repeat Activity **09/506b/MN**
Monday 5th October 2009 1:30pm-4:00pm Croydon PDC

Charges: **Code B** £86.00
Number of sessions 1.0

Activity Organiser: Sue Rogers

Reference Number: 09/507a/MN

Activity Title: Using data well

Purpose: A look at interpreting data using RAISEonline and the Fischer Family Trust, followed by discussion and advice on pupil tracking.

Further Details: The activity will

- show what recording and analysis should be doing internally
- show what the Ofsted team will expect to see when they come to your school
- show how to track pupil progress as effectively as you can

- show how judgement on achievement is key to your overall effectiveness grade.

Target Group: Headteachers and senior leaders

Key Stages: 1, 2

Dates, Times, Venue: Monday 2nd November 2009 9:00am-12:30pm Croydon PDC

Charges: **Code B** £86.00
Number of sessions 1.0

Activity Organiser: Sue Rogers

Reference Number: 09/508a/MN

Activity Title: Understanding Ofsted

Purpose: To explain what an Ofsted inspection entails and how to prepare for it.

Further Details: The activity will

- what is an Ofsted inspection like?
- what does it involve?
- what does the Ofsted framework mean for your planning?
- how should you prepare for a new inspection?

Target Group: New headteachers or senior leaders who would like to update their knowledge

Key Stages: Foundation, 1, 2, 3, 4, 5

Dates, Times, Venue: Monday 2nd November 2009 1:30pm-4:00pm Croydon PDC

Charges: **Code B** £86.00
Number of sessions 1.0

Activity Organiser: Sue Rogers

Reference Number: 09/509a/MN

Activity Title: Personalised Learning

Purpose: To explain the concept of personalised learning and its links with assessment.

Further Details: The activity will

- define personalised learning?
- show how to employ long term goals
- show how to link with assessment for learning
- show how to ensure learning is relevant.

Target Group: Senior leaders and experienced teachers

Key Stages: 1, 2

Dates, Times, Venue: Monday 9th November 2009 9:00am-12:30pm Croydon PDC

Charges: **Code B** £86.00

Number of sessions 1.0

Activity Organiser: Sue Rogers

Reference Number: 09/510a/MN

Activity Title: The Creative Curriculum

Purpose: To enable schools to develop creativity in the curriculum.

Further Details: The activity will

- define creativity?
- outline the effective teaching of creativity
- explain how to build a whole school creative environment
- explain how to address effective creative planning across the curriculum

Target Group: Senior leaders and experienced teachers

Key Stages: 1, 2

Dates, Times, Venue: Monday 23rd November 2009 9:30am-3:30pm Croydon PDC

Charges: **Code B** £172.00
Number of sessions 2.0

Activity Organiser: Sue Rogers

Reference Number: 09/511a/MN

Activity Title: What makes an outstanding lesson?

Further Details: The activity will

- what makes good learning?
- how can you plan for an effective lesson?
- what do you need to include?
- how can you judge if a lesson is outstanding?

Target Group: Senior leaders and experienced teachers

Key Stages: 1, 2

Dates, Times, Venue: Monday 29th June 2009 9:00am-12:30pm Croydon PDC

Repeat Activity **09/511b/MN**
Monday 9th November 2009 1:30pm-4:00pm Croydon PDC

Charges: **Code B** £86.00
Number of sessions 1.0

Activity Organiser: Sue Rogers

Reference Number: 09/531a/LD

Activity Title: Cross-Curricular Literacy through Storytelling

Purpose: To show how teachers can use stories and oral storytelling to develop children's

imaginative engagement and responses to subjects across the curriculum.

Further Details:

The activity will

- build teachers' confidence in working with stories
- explore how stories can be used in different subject-areas
- provide a new approach to Term Two work with traditional tales, myths and legends
- consider the differences between oral and written stories
- provide a variety of techniques for bringing stories to life for presentation.

Mary Medicott will tutor the day. Mary is a professional storyteller with extensive experience of storytelling in education. She led projects for the National Writing Project and National Oracy Project in the 1980s and has conducted storytelling visits and residences in many Croydon schools and across the UK. She is well-known as a storytelling trainer with regular courses at the Institute of Education and other venues. She has been Chair of the Society for Storytelling and has published a number of books for children. She is also the author of *Cooking Up a Story* and *The Little Book of Storytelling* for adults working with children. Her days with Croydon QDI are regularly given top rated evaluations by delegates.

Target Group:

KS1 and KS2 teachers

Key Stages:

1, 2

Dates, Times, Venue:

Wednesday 18th November 2009 9:30am-3:30pm Croydon PDC

Charges:

Code B £172.00
Number of sessions 2.0

Activity Organiser:

Head of CPD

Reference Number:

09/824a/SS

Activity Title:

Storytelling to Extend Children's Language

Purpose:

To provide teaching assistants and support staff with a range of storytelling activities to help children's confidence with language.

Further Details:

The activity will

- explore how rhymes, action chants and oral stories can help develop children's memory and imagination
- provide a variety of simple, imaginative story-games as ways to support literacy activities
- use a range of visualisation, role-play and question-posing techniques to encourage children's confidence in participation
- investigate the use of props and instruments for increasing children's involvement in stories and stimulating their storymaking.

Mary Medicott will tutor the day. Mary is a professional storyteller with extensive experience of storytelling in education. She led projects for the National Writing Project and National Oracy Project in the 1980s and has conducted storytelling visits and residences in many Croydon schools and across the UK. She is well-known as a storytelling trainer with regular courses at the Institute of Education and other venues. She has been Chair of the Society for Storytelling and has published a number of books for children. She is also the author of *"Cooking Up a Story"* and *"The Little Book of Storytelling"* for adults working with children. Her days with Croydon QDI are regularly given top rated evaluations by participants.

Target Group:

Teaching Assistants, Support Staff

Key Stages:

1, 2

Dates, Times, Venue: Wednesday 11th November 2009 9:30am-3:30pm Croydon PDC

Charges: **Code B** £172.00
Number of sessions 2.0

Activity Organiser: Head of CPD
