

Reference Number: 09/001a/EY

Activity Title: Storytelling in the Early Years

Purpose: Focusing on the art, techniques and educational value of oral storytelling with young children, the course aims to build participants' enthusiasm and confidence for telling stories and to share a wide range of techniques for enabling children to develop as storytellers and storymakers.

Further Details: The activity will

- enable participants to hear stories and chants being told
- try out different ways of remembering and developing traditional tales
- share a variety of techniques for gaining and holding attention
- look at a range of follow-up activities
- reflect on the educational value of the told story.

Mary Medicott will be tutor for the day. Mary is a professional storyteller with extensive experience of storytelling in education. She led projects for the National Writing Project and National Oracy Project in the 1980s and has conducted storytelling visits and residences in many Croydon schools and across the UK. She is well known as a storytelling trainer with regular courses at the Institute of Education and other venues. She has been Chair of the Society for Storytelling and has published a number of books for children. She is also the author of *Cooking Up a Story* and *The Little Book of Storytelling* for adults working with children. Her days with Croydon QDI are regularly given top rated evaluations by participants.

Target Group: KS1 and KS2 Teachers

Key Stages: 1, 2

Dates, Times, Venue: Wednesday 25th November 2009 9:30am-3:30pm Croydon PDC

Charges: **Code B** £172.00
Number of sessions 2.0

Activity Organiser: Head of CPD

Reference Number: 09/002a/EY

Activity Title: Moderating the Early Years Foundation Stage Profile

Purpose: This meeting will give teachers who are not being moderated an opportunity to discuss all aspects of the Early Years Foundation Stage Profile and look at a range of evidence that informs judgements for some of the assessment scales.

Further Details: The activity will

- review how to complete the Early Years Foundation Stage Profile
- share and discuss evidence so that practitioners can reach a consensus about their profile judgements, ensuring consistency across the borough.

Target Group: Reception Class Teachers

Key Stages: Foundation

Dates, Times, Venue: Wednesday 3rd June 2009 1:30pm-3:30pm Croydon PDC

Repeat Activity **09/002b/EY**
Wednesday 10th June 2009 1:30pm-3:30pm Croydon PDC

Charges: **Code B** £86.00
Number of sessions 1.0

Activity Organiser: Pauline Goldrick

Reference Number: 09/003a/EY

Activity Title: Preparing for the Early Years Foundation Stage Profile

Purpose: To support Reception class practitioners in setting up record-keeping and assessment procedures.

Further Details: The activity will

- reflect on some key points underpinning Reception class practice
- enable practitioners to become familiar with the Early Years Foundation Stage Record, the purpose of observations and ways of recording children's learning and development
- look at the Early Years Foundation Stage Profile and your statutory requirements.

Target Group: Reception class practitioners, especially those who will be new to Reception in September 2009

Key Stages: Foundation

Dates, Times, Venue: Thursday 9th July 2009 9:30am-1:00pm Croydon PDC

Repeat Activity **09/003b/EY**
Thursday 10th September 2009 9:30am-1:00pm Croydon PDC

Repeat Activity **09/003c/EY**
Thursday 21st January 2010 9:30am-1:00pm Croydon PDC

Charges: **Code B** £86.00
Number of sessions 1.0

Activity Organiser: Pauline Goldrick

Reference Number: 09/004a/EY

Activity Title: Using the Foundation Stage Profile

Purpose: A morning course to look at latest developments regarding the Early Years Foundation Stage Profile.

Further Details: The activity will

- share the latest research and development from the NAA
- look at implications for your school and how it may impact on children's learning
- discuss data analysis and how it can be used to improve outcomes for children.

Target Group: Experienced reception class practitioners, Early Years co-ordinators, headteachers and subject co-ordinators

Key Stages: Foundation

Dates, Times, Venue: Friday 2nd October 2009 9:30am-12:30pm Croydon PDC

Repeat Activity **09/004b/EY**
Friday 22nd January 2010 9:30am-12:30pm Croydon PDC

Charges: **Code B** £86.00
Number of sessions 1.0

Activity Organiser: Pauline Goldrick

Reference Number: 09/005a/EY

Activity Title: Using EYFSP data in Year 1

Purpose: A course for Reception and Year 1 teachers to attend together to discuss EYFSP data and implications for learning and teaching .

Further Details: The activity will

- establish a shared understanding of the assessment process in Reception
- ensure practitioners have a clear understanding of the principles, purpose and assessment scales for EYFSP
- provide an opportunity for Reception and Year 1 teachers to discuss EYFSP scores for children in their schools which will enable Year 1 teachers to plan an appropriate curriculum, thus ensuring a smooth transition for all children.

Target Group: Reception and Year 1 teachers from the same school

Key Stages: Foundation, 1

Dates, Times, Venue: Friday 3rd July 2009 9:30am-12:30pm Croydon PDC

Charges: **Code B** £86.00
Number of sessions 1.0

Activity Organiser: Pauline Goldrick

Reference Number: 09/380a/EM

Activity Title: Supporting EAL Pupils

Purpose: To offer course participants a series of training sessions that will provide them with strategies and practical teaching techniques so that EAL pupils are enabled to achieve their full potential within the primary classroom.

Further Details: The activity will

- enable you to discuss the key areas involved in raising the achievement of EAL pupils in school
- enable you to gain an understanding of first language acquisition and second language learning
- explore and develop strategies for supporting EAL pupils
- explore resources available for pupils new to English
- introduce you to QCA Assessment model and Croydon's English language development progress record.

Target Group: Teaching assistants, nursery nurses

Key Stages: Foundation, 1, 2

Dates, Times, Venue: Thursday 24th September 2009 9:30am-12:00pm Croydon PDC
Thursday 1st October 2009 9:30am-12:00pm
Thursday 8th October 2009 9:30am-12:00pm
Thursday 15th October 2009 9:30am-12:00pm
Thursday 22nd October 2009 9:30am-12:00pm
Thursday 12th November 2009 9:30am-12:00pm

Charges: **Code C** £516.00 (Except for Croydon LEA schools)
Number of sessions 6.0

Activity Organiser: Nalini Wood

Reference Number: 09/495a/MN

Activity Title: Counselling Skills Course

Purpose: To develop knowledge and awareness of counselling skills and counselling theory.

Further Details: The activity will

- enable you to learn about what counselling is and how it can be used effectively with children, adolescents and parents
- help you to develop an awareness of the core conditions in counselling and how counselling skills can be utilised in the classroom
- provide you with opportunities to develop and practice the use of basic counselling skills
- improve your knowledge about the person-centred approach to counselling.

The course tutor will be Donna Johns, a fully qualified Counsellor. Previous courses by her in this field have received top level evaluations from participants.

Target Group: Teachers, teaching assistants, headteachers, heads of department, nursery nurses

Key Stages: Foundation, 1, 2, 3, 4

Dates, Times, Venue: Monday 2nd November 2009 4:30pm-6:00pm Croydon PDC
Monday 9th November 2009 4:30pm-6:00pm
Monday 16th November 2009 4:30pm-6:00pm
Monday 23rd November 2009 4:30pm-6:00pm
Monday 30th November 2009 4:30pm-6:00pm

Charges: **Code B** £215.00
Number of sessions 2.5

Activity Organiser: Nalini Wood

Reference Number: 09/497a/MN

Activity Title: Integrated Working ~ an Introduction - Module 1

Purpose: To understand context, processes and tools underpinning integrated working within ECM agenda, including information sharing, common assessment, and leading professionals.

Further Details: The activity will

- ensure all staff working directly or indirectly with children, young people and families understand the local context for integrated working
- describe the common processes and tools that support managers and practitioners in delivering a holistic service to Children, young people and families
- provide a multi agency forum for practitioners and managers to learn

- together, share good practice and develop common understanding of integrated working in Croydon
- embed integrated working practice in Croydon.

Trainers from different agencies will be delivering jointly.

Participants will be a mixed group across all agencies.

This is a 'selective criteria' activity and all applications will be placed on hold

Target Group:	Headteachers, service managers, practitioners and support staff across statutory and voluntary agencies delivering services to CYP and families			
Key Stages:	Foundation, 1, 2, 3, 4, 5			
Dates, Times, Venue:	Thursday	14th May 2009	9:30am-12:30pm	Croydon PDC
Repeat Activity	09/497b/MN			
	Tuesday	7th July 2009	9:30am-12:30pm	Croydon PDC
Repeat Activity	09/497c/MN			
	Tuesday	22nd September 2009	9:30am-12:30pm	Croydon PDC
Repeat Activity	09/497d/MN			
	Thursday	12th November 2009	9:30am-12:30pm	Croydon PDC
Repeat Activity	09/497e/MN			
	Tuesday	19th January 2010	9:30am-12:30pm	Croydon PDC
Repeat Activity	09/497f/MN			
	Tuesday	23rd March 2010	9:30am-12:30pm	Croydon PDC
Charges:	Code C £86.00 (Except for Croydon LEA schools) Number of sessions 1.0			
Activity Organiser:	Murielle McClelland			

Reference Number: 09/498a/MN

Activity Title: Common Assessment Framework in Practice - Module 2

Purpose: To understand how to use the CAF to make effective assessments within local context.

Further Details: The activity will

- help managers and practitioners use the CAF appropriately and effectively to support children with additional unmet needs
- explain local processes for information sharing, multiagency working and common language used in assessment process
- enable you to share learning with practitioners from wide range of agencies working in Croydon
- make effective links with partner agencies through networking opportunity.

Trainers from different Agencies will be delivering jointly.

Participants must have completed the integrated working module.

This is a 'selective criteria' activity and all applications will be placed on hold

Target Group: Practitioners and managers of services working directly with CYP (including schools) who are likely to be initiating or contributing to assessments

Key Stages: Foundation, 1, 2, 3, 4, 5

Dates, Times, Venue: Thursday 14th May 2009 1:30pm-4:30pm Croydon PDC

Repeat Activity **09/498b/MN**
Tuesday 7th July 2009 1:30pm-4:30pm Croydon PDC

Repeat Activity **09/498c/MN**
Tuesday 22nd September 2009 1:30pm-4:30pm Croydon PDC

Repeat Activity **09/498d/MN**
Thursday 12th November 2009 1:30pm-4:30pm Croydon PDC

Repeat Activity **09/498e/MN**
Tuesday 19th January 2010 1:30pm-4:30pm Croydon PDC

Repeat Activity **09/498f/MN**
Tuesday 23rd March 2010 1:30pm-4:30pm Croydon PDC

Charges: **Code C** £86.00 (Except for Croydon LEA schools)
Number of sessions 1.0

Activity Organiser: Murielle McClelland

Reference Number: 09/499a/MN

Activity Title: Introduction to the role of Lead Professional - Module 3

Purpose: To explore the function of Lead Professional and how to identify who will undertake the role, in order to deliver improved outcomes for children and young people and their families.

Further Details: The activity will

- identify skills needed to undertake role of lead professional
- provide opportunity to learn with others from different agencies how to fulfil the functions of lead professional
- increase practitioners confidence in their ability to perform the role
- explore issues for managers re supporting practitioners in undertaking the lead professional role.

Trainers from different agencies will be delivering jointly

Participants must have completed both Integrated working and CAF modules.
This is a 'selective criteria' activity and all applications will be placed on hold

Target Group: Managers and practitioners (including schools) from agencies (voluntary and statutory) who are working directly with CYP and families

Key Stages: Foundation, 1, 2, 3, 4, 5

Dates, Times, Venue: Thursday 11th June 2009 9:30am-12:30pm Croydon PDC

Repeat Activity **09/499b/MN**
Tuesday 20th October 2009 9:30am-12:30pm Croydon PDC

Repeat Activity **09/499c/MN**
Thursday 25th February 2010 9:30am-12:30pm Croydon PDC

Charges: **Code C** £86.00 (Except for Croydon LEA schools)
Number of sessions 1.0

Activity Organiser: Murielle McClelland
